

YEAR 10

Dear Parent and Pupil,

Attached is your suggested schedule for learning for the forthcoming weeks. The full extent of the schedule begins June 15th but you will see this week, the video lessons and links will start to be emailed to pupils to 'wean' them in to this way of learning.

All work, resources and materials will continue to be set on **Doddle** and this is the main platform for pupils to seek guidance and explanations of what they should be doing within in each department, each week. Pupils should always have plenty of work sent through this platform.

All the **orange sessions** on the schedule rely on Doddle resources/materials alone. These might be a work booklet, some worksheets or it might refer the pupil to our Seneca/Hegarty/GCSEPOD platforms.

The **blue sessions** all have some sort of teacher involvement. There will be a video that will come from subject teachers that will welcome pupils, they might link pupils to a valuable video resource on the internet, they may have the teacher talking to them about something or you might get a voice over a power point. These sessions will include follow up questions and tasks for pupils to complete. They are pre-recorded so pupils can access when they are able.

In Maths, pupils will continue to use Hegarty. Each year group has been set a number of quizzes which includes videos. Your teachers monitor these carefully and they can see what mistakes you are making. They will then provide feedback and video links to support you in improving in these areas.

Science will continue to make good use of Educake. We can see that our pupils are making some real successes in using these platforms.

The schedule is a **guide** and we encourage you to work through the tasks as and when you can. We understand there might be periods of difficulty and we are supportive – please continue to talk to us.

Pupils who do not have internet access or cannot access our platforms should have been made known to staff and we will continue to support with similar/alternative resources and use the phone systems for check-ins.

We are also 'trailing' 'live' check-in and feedback sessions. These sessions will involve two members of staff being available at certain times for pupils to access and discuss any learning needs they might have.

The first session next week is with the child's form team and this will just be a 'hello' a welcome and a chance to familiarise pupils with these new systems. We understand that things will not be perfect the first few times, please be patient and email us with any concerns and we will support.

The first 'live' session for your child is on: Tuesday 9th June at 1pm

Mrs H Zakary – Principal
Raveloe Drive, Nuneaton,
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Telephone: 024 7674 4000

A link will be sent on the morning to your child's George Eliot Email account. It is private and personal to them and by clicking on it they will be admitted at the appropriate time to the 'lobby waiting room.' Here the teacher will check their name, register them and allow them to enter the 'live' session. As a parent, by allowing them to access this link you are consenting that they are able to join in this session. All sessions are planned in advance, all sessions will have two members of staff present and the content of the session will be explained at the start. ***If you do not wish for your child to participate in any of the 'live' sessions please could you discuss this with them and let us know my emailing the school giving the name of the child, the year and noting that you do not consent to your child attending any live on-line sessions that the school is providing.***

Also attached to this letter is a supporting document to our school behaviour policy. Please spend some time talking this through with your child. When they enter the 'live' session, the expectation is that they conduct themselves as they would in the classroom. We ask that they attend dressed, are able to concentrate on the session, do not film or photograph anything from the session and that they remain polite and involved in the session. Whilst we want to make sure 'adults' are around the child, we have instructed staff that supporting siblings/adults should not be in attendance at the session to ensure we safeguard all our pupils. If you have any questions or concerns you would like to raise with us it needs to be done via normal means – please email the link person on the website.

Since the majority of the email is about on-line learning it is fitting that I remind you of the section we have on our website, under Safeguarding and E-Safety. This has a wealth of information about ways to keep safe on-line and we will be using some of these materials in our first 'live' session.

In our previous letter at the start of the week I outlined proposals of an assessment period week commencing June 22nd and June 29th.

Key points:

- June 22nd will see pupils given revision materials in some of their subject areas. They will be told what topics to revise and these will include learning from year 9 until now.
- Week commencing June 29th. Year 10 pupils will not be expected to attend any on-line sessions or do any Doodle work. They will be emailed this week's links to exam questions via a platform or they will be sent directly past exam paper materials/ knowledge tests.
- Pupils are to spend their time this week completing these tasks to the best of their ability, in 'exam like' conditions, to the time specified. They will then email these back to their teacher. These will be registered, marked and pupils will be able to get some feedback on their strengths and what they need to focus on next.
- The only exception is that a History assessment is scheduled for the week beginning July 6th.

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As suggested before this is not an ideal situation. We would usually do some exam preparation like this to support transition to year 11. We hope this will help to refocus pupils, ensure they get some valuable feedback from their teachers and continue to motivate and encourage them to stay focused on their ambitions and goals they have for themselves.

How you can help your child:

- If the circumstances at home make this too difficult please make your link teacher's aware and we can ensure they have other work to continue with during this two week period.
- Encourage them to prepare for these assessments by revising the knowledge and skills learnt so far.
- Where possible, try to provide a quiet place for them to do the assessments without distractions such as phones or the internet.
- Talk to them about the importance of doing the assessments properly and honestly showing what they can and can't do.

We will be talking to your child about all of this in their first tutor team face to face session.

Apologies for the length of the letter but there is much I needed to share. I am sure you will appreciate that schools are all working in challenging times and we are adapting and finding a way to reach out to our pupils. Thank you in advance for your support.

Yours sincerely,



Mrs Dee Stanton

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