

June 1st 2020

Dear Parents and Carers

I hope this letter finds you and your families safe and well.

For the past few months our pupils have been working diligently on our Doodle set work. Feedback from parents has been very positive. We are grateful for the support and encouragement you have given to your child at this time to ensure they continue to do some studying. We have collected some feedback from yourselves and from the pupils and it is time to evolve the remote learning. This will enable pupils to have the opportunity to make regular contact with their teachers and that we continue to work together to motivate your child/our pupils continue to make progress in their learning.

From June 1st there will be three parts to our approach:

1. New learning tasks will continue to be set each week on Doodle for pupils to access.
2. Pre-recorded lessons and quizzes from your child's teacher will be set and pupils will be expected as a minimum to access these and then answer questions on the video/information they are given. A suggested schedule will be issued to every pupil which will support them to manage their week. These will be a mix of our own teachers delivering and some of the best on-line videos that have been created for us.
3. Every week there will be a number of 'live' sessions for the different subject areas. Your child will be invited and sent a link to these. There will be a schedule. This will provide a chance for any questions and ensure that all our pupils have access to teachers in their subject areas face-to face.

The George Eliot School pupils will enter a new stage of learning. As well as a strong emphasis on revising and recalling all prior knowledge, we will be supporting pupils to have a greater focus on 'new knowledge.' The videos might link them to items on YouTube or other expert teachers, however the learning will be more personalised with the expectation that pupils will see and hear from the staff at The George Eliot School. This will continue to build on those positive learning relationships with our pupils and ensure that the pupils' progress and feel supported by us in their learning. You will see from the on-line learning that pupils are able to get some immediate feedback through the right/wrong answers founded in the quizzes on forms. Teachers are also able to see what the pupils need to work on and modify subsequent sessions around this. There will be follow up tasks set also, ensuring that we continue to develop pupils extended writing skills and making sure we build to some formal assessment points that we will give feedback on their learning.

Our on-line lessons and the work we set will follow these principles:

1. Welcome pupils, outline lesson outcomes and expectations.
2. Review previous learning
3. Build understanding and model new ideas
4. Offer practice with scaffolding
5. Anticipate and share possible misconceptions/errors
6. Ensure pupils have further independent work – which you will need to submit
7. Obtain feedback from pupils to inform future lessons

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To safeguard their wellbeing and their future we must continue to do whatever we can to prepare them for the academic challenges they will be faced with in their future. We need your continued support to ensure they access these opportunities regularly, each day.

In addition to this there will be form tutor 'check- ins' that will start next week. This will get the tutor groups on-line, on TEAMS, together for a general discussion with information about things available to them and a forum to just say hello to each other.

Thank you in advance for your support with this.

Yours sincerely

A handwritten signature in black ink that reads 'Dee Stanton'.

Dee Stanton
Vice Principal

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