

# GEA Newsletter

Be Kind and Aim For Excellence

18th April 2023

## Rewards Assemblies

During the last week of term we celebrated pupils in our termly Rewards Assemblies.

We recognise the hard work of all of our pupils each and every day through merits, shoutouts, certificates and reward trips. We really enjoy taking moments to reflect on their achievements, tenacity, and progress.



**George Eliot Academy**

Part of The Midland Academies Trust

## Key Dates

Please see below for key dates during Summer half term 1

		Event
Tu	25th Apr	PSHE Stand Against Violence Day
M	1st May	Bank Holiday
F	5th May	Y8 Teambuilding Day
M	8th May	Bank Holiday for King Charles' coronation
F	27th May	Half term holiday starts

### Year 8 Teambuilding Day—5th May

All of Year 8 will be in school on this day and will take part in a day designed around teamwork and resilience. *They will need to wear PE kit.*

## Personal Development Curriculum in Action: MIRA Speed Networking event Year 9

**PERSONAL DEVELOPMENT CURRICULUM**

During the last week of term, Year 9 pupils were offered the chance to visit MIRA for their Speed Networking event. This was a chance to learn about new and exciting careers and learn first hand how they can use their education to open doors.

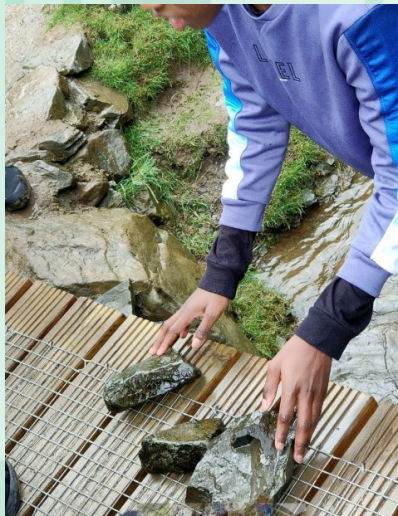


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[www.georgeeliot.midlandat.co.uk](http://www.georgeeliot.midlandat.co.uk)

## Carding Mill visit

Well done to our Year 10 Geographers for completing their trip to Carding Mill as part of the GCSE requirements for their course.



## Family & Friends Easter Bingo Night

The PTA would like to say thank you to everyone who had contributed to this event and to those who had made some delicious cakes.



There were plenty of lovely prizes for the bingo and raffle.

We hope that those who came and supported the event had a great time.

Any feedback would be greatly appreciated by emailing Lorraine at [PTAGEA@midlandat.co.uk](mailto:PTAGEA@midlandat.co.uk).

The PTA hopes that you and your family had an enjoyable Easter break.

## Young Quills 2023

**PERSONAL  
DEVELOPMENT  
CURRICULUM**

A keen group of readers in Year 8 and 9 have been taking part in Young Quills 2023.

The Young Quills Award for Historical Fiction founded by the Historical Association has been running for over ten years, as a way of encouraging and supporting pupils to engage with historical fiction and develop their sense of the past and its importance.

The reviews created by the pupils go on to influence the shortlist created for the Young Quills Award, which is a unique opportunity for the pupils.

The pupils have enjoyed the opportunity to pick up some books they may not have come across



## Careers events in April

Please see below careers events running during April.

**PERSONAL  
DEVELOPMENT  
CURRICULUM**

### Careers Event @ The George Eliot Academy April

Event	Date
Careers Breakfast – NHS Apprenticeships	Monday 17 <sup>th</sup> April
World creativity and innovation day	Friday 21 <sup>st</sup> April
Year 9 Energy Quest	Monday 24 <sup>th</sup> April



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# Safeguarding updates

## Self-Harm Support

Self-harm is a term used to describe the act of somebody intentionally causing injury or damage to themselves.

The UK has the highest rates of self-harm in Europe, with around 400 in 100,000 people reported as having self-harmed.

Warwickshire currently has a higher rate of self-harm incidents than the UK average. Despite an increase in research into drivers and motivators of self-harm, the varied profile of Warwickshire means it is difficult to ascertain an overarching driver for this elevated rate.

If you need any support please contact the safeguarding team.

If you need any support during out of school hours, you can access the helplines below:

**ChildLine** 0800 1111

**Reporting a concern**  
Do you feel like you need support from someone in school, if so, please go to The George Eliot website.  
[www.georgeeliot.midlandat.co.uk](http://www.georgeeliot.midlandat.co.uk)

**NSPCC HELPLINE**  
0808 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)

**tellmi**

The Kaleidoscope Group

Warwickshire County Council

### Peer support groups for Warwickshire Parents/Carers of young people who self-harm

You are not alone in how you feel. Please get in touch for support.

**This free service aims to:**

- Bring people together who are looking after a young person who self-harms, and support each other in an informal setting.
- Provide a safe space where individuals feel understood and supported.
- Support parents understanding, and support their child.
- Offer support, self-care, and signposting information.

**Please note this group is unsuitable to bring children to.**

**For further details please contact us:**  
Email: [SPPARK@Kaleidoscopeplus.org.uk](mailto:SPPARK@Kaleidoscopeplus.org.uk)  
Call: 07970040016

## Attendance

Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the pupils with the highest attendance throughout their time in school gain the best GCSE results.

Research has found that pupils who performed better at the end of primary and secondary school, missed fewer days than those who didn't perform as well.

Similarly, pupils absent for as few as 10 days over years 10 and 11 were far less likely to achieve their grades 9–4 in both English and Maths than their peers with 100% attendance.

### Attendance Matters.

What does your attendance percentage mean?

	Every Week	Every Year	Over 5 Years of school
<b>100%</b>	Awesome!	Awesome!	Awesome!
<b>98%</b>	½ lesson missed	4 days every year	1 month missed
<b>96%</b>	1 lesson missed	8 days every year	2 months missed
<b>94%</b>	1½ lessons missed	12 days every year	3 months missed
<b>92%</b>	2 lessons missed	15 days every year	4 months missed
<b>90%</b>	½ a day missed	19 days every year	½ a year missed
<b>85%</b>	¾ a day missed	28 days every year	¾ year missed
<b>80%</b>	1 day missed	38 days every year	1 year missed

### What are the risks of missing a day of school?

Every moment in school counts, and days missed add up quickly. For example, a child in Year 10 who is absent for three days over a half term would miss 15 lessons in total.

The higher a pupil's attendance, the more they are likely to learn, and the better they are likely to perform in exams and formal assessments.

If you need any support with attendance please get in contact with your child's form tutor.



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